



Accessibility Plan

1. Introduction

In accordance with Schedule 10 of the Equality Act 2010, the school is required to have a 3 year accessibility plan which addresses:

- How we plan to increase the extent to which disabled pupils (including those with special educational needs) can participate in the school's curriculum;
- How we can improve the provision of information to disabled pupils (which is already in writing for pupils who are not disabled); and
- How we can improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services of the school.

The Equality Act defines disability as follows: 'A physical or mental impairment which has substantial and long term adverse impact on a person's ability to carry out normal everyday activities'. This has some overlap with the definition of 'special educational needs' in the Children and Families Act 2014.

We value the diversity of the school community and appreciate the contribution that pupils with special educational needs and/or disabilities can bring to school life; we therefore seek to remove barriers to entry for pupils with special needs and/or disabilities.

As a new building, Mulberry UTC currently meets statutory requirements under the 2010 Equality Act. During 2017-20, in the light of a new student intake every year, we will ensure that every year we review the accessibility of our building. We will consult students, teaching and non-teaching staff, parents and other stakeholders to re-assess the suitability of the building, to ensure we continue to meet the requirements of the Act. Any issues identified will be addressed to ensure the building remains fully accessible.