



List of policies relevant to safeguarding

Introduction

As well as the UTC's Child Protection policy, it is important to identify other policies which contribute to the safeguarding of students and the promotion of their welfare, safety, health and guidance. The table below sets out the other policies which contribute to this and how they contribute to the safeguarding of students.

These policies apply to all staff and governors working in the school.

Policy	Contribution to safeguarding of students
Accessibility plan	Sets out how the UTC will ensure access to the physical environment of the school for students with disabilities and maximum participation of disabled students in the school curriculum.
Anti-bullying policy	Sets out how the UTC puts into place measure to prevent bullying, to ensure everyone is aware of their rights and responsibilities in relation to bullying, how we raise awareness of bullying and how we deal with bullying when it happens.
Attendance and punctuality policy	Sets out how the UTC promotes good attendance and punctuality amongst students, how we monitor attendance and punctuality and how we put into place rewards and sanctions when concerns arise about attendance and punctuality.
Behaviour management policy	Sets out the school rules and the classroom rules and explains the measures in place at the UTC to create an environment which provides safety, security and mutual respect for individuals within the school community.
Code of conduct for teaching and non-teaching staff	Sets out the minimum standards of behaviour expected of all staff at Mulberry UTC and provides guidelines to help maintain and improve standards for all concerned in the well-being of students at the school.
Confidentiality policy	Sets out the meaning of confidentiality and its parameters within the UTC context for staff, students, parents/carers and visitors. Explains the ways in which confidential issues should be dealt with, to enable individuals to feel safe and comfortable in discussing personal issues and concerns, including sex and relationships, and to make informed decisions about the most appropriate person with whom to talk when a confidential issues arises.
Critical Incident Plan	Stes out how the UTC would respond to a critical incident in relation to the safety and welfare of students.
Data protection policy	Sets out how the UTC handles personal student data and how we ensure this data is handled in a fair and lawful way, including keeping it safe from unauthorised access, accidental loss or destruction.

DBS checks policy	Sets out the procedures in place at the UTC to ensure that all staff obtain an enhanced disclosure from the Disclosure and Barring Service and that these disclosures are recorded in an appropriate way as part of the single central record.
Drugs policy	Sets out the school's role in drug prevention and education and the procedures in place to respond to any drug-related incident.
Equality policy	Sets out the UTC's commitment to: <ul style="list-style-type: none"> - modelling and promoting tolerance, honesty, co-operation and mutual respect for others - developing the whole person within a supportive, secure and creative environment - delivering a broad, balanced and appropriate curriculum which provides equal opportunity for all students to maximise their potential regardless of age, sex, sexual orientation, race, colour, religion or disability - promoting positive relationships with parents, governors and members of the wider community.
E-safety and acceptable use of ICT policy	Sets out how we prevent unauthorised access and other unlawful activities by users online. It sets out guidelines for safe use of the internet and the sanctions that are in place for inappropriate use of email or the internet.
Fire evacuation plan	Sets out the procedures in place to ensure that the UTC is able to safely evacuate students in the event of a fire, to ensure the prevention of injury or loss of life.
Health and safety policy	Sets out the measures that are in place to secure the health and safety of staff, students and other persons using the school premises or participating in school-sponsored activities.
Inclusion policy	Sets out how the UTC ensures that all students are able to access a rich educational experience in which they are fully included. Gives guidance to teachers and support staff about the principles of inclusion and how they should modify programmes of study and systems to ensure they set suitable learning challenges, respond to students' diverse learning needs and overcome potential barriers to learning.
Looked After Children policy	Sets out how the UTC ensures that young people who are in the care of the local authority are
Preventing Radicalisation and Extremism policy	Sets out how the UTC ensures that students are protected from being involved in violent extremism or radicalism.
Recruitment of ex-offenders policy	Sets out how the UTC manages the recruitment of ex-offenders, prioritising the safeguarding of students while complying fully with the DBS code of practice and treating all applicants for positions fairly.
Safer recruitment policy	Sets out the minimum standards for recruitment and selection of staff at the UTC, taking account of relevant legislation, including equalities legislation.
School allegations of abuse against staff policy	Sets out the procedures in place for responding to any allegations of abuse against a teacher, any other member of staff or volunteer at the UTC. Explains the measures in place to ensure any allegations are dealt with thoroughly and efficiently, maintaining the highest level of protection for the child whilst also giving support to the person who is the subject of the allegation.
SEN policy	Sets out how we ensure that we meet the educational, personal and social needs of students with Special Educational Needs and disabilities.

Sex and relationships education policy	Sets out the way in which the UTC ensures that students are provided with reliable information about health, sex and relationships and the opportunity to discuss opinion and debate issues relating to their future lives as adults in a safe, orderly and responsible environment that allows students to develop their knowledge and consider alternative opinions.
Trips and visits policy*	Sets out the procedures which staff must follow when organising trips and visits and the measures that are in place to ensure students are kept safe while taking part in trips and visits.
Use of physical restraint policy	Sets out the measures in place to ensure that physical restraint of students is only used in appropriate circumstances and that its use is carefully monitored.
Whistle-blowing policy*	Sets out the framework which is in place to allow concerns to be raised confidentially and provides for a thorough and appropriate investigation of the matter to bring it to a satisfactory conclusion.

* These policies apply to all schools within the Mulberry Schools Trust.