

## The Key Stage 4 (Year 10 and 11) Curriculum

As they move into Years 10 and 11, pupils embark on courses leading to public examinations. This means that as they start to prepare for these examinations, each student's curriculum becomes less wide-ranging as they start to specialise in particular subjects. The level and breadth of the curriculum remains high and pupils are encouraged to take this opportunity to stretch themselves and to move beyond their previous levels of achievement. Pupils with special needs or learning difficulties receive additional specialist help and will continue to receive help if it is needed in Year 10 and 11.

Apart from English, Mathematics and Science, most students entering Year 10 are also required to study one Humanities subject (History or Geography) or a Modern Foreign Language (Spanish). Students also study Physical Education, Religious Studies, PSHEE and Digital Learning. In addition, each student follows an individual timetable of further courses chosen from within different academic and technical disciplines. The choice available is not completely open, but everything is done to ensure that the timetable offers a choice to suit every ability and every reasonable range of interests.

### Core curriculum:

- English Language
- English Literature
- Maths
- Double Science
- Physical Education (PE)
- Personal Development
- Religious Studies
- Digital learning

All students will follow courses leading to GCSE examinations in English, Maths and Science. Students will also study Religious Studies (RS), Physical Education (PE), Personal Development and Digital Learning. Some students will take GCSE examinations in these subjects; alternative qualifications will also be on offer to recognise students' learning in these areas.

### Academic curriculum options:

- History or Geography or Spanish
- Sociology or Citizenship

### Technical curriculum options:

- Performing Arts
- Creative Digital Media

### Year 10 and 11 curriculum time

Subject	Periods
English	4
Maths	4
Science	6
Performing Arts or Creative Digital Media	4
History, Geography or Spanish	3
Sociology or Citizenship	3
Digital learning	2
Personal Development	1
PE	3

### Timing of the school day

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.15am</b>	<b>Breakfast</b>				
<b>8.40-9am</b>	<b>Tutorial/Assembly</b>				
<b>9am-9.50am</b>	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
<b>9.50-10.40am</b>	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
<b>10.40-11am</b>	<b>Break</b>				
<b>11am-11.50am</b>	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
<b>11.50am-12.40pm</b>	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
<b>12.40-1.30pm</b>	Lesson 5/ Lunch	Lesson 5/ Lunch	Lunch	Lesson 5/ Lunch	Lesson 5/ Lunch
<b>1.30pm-2.20pm</b>	Lesson 6/ Lunch	Lesson 6/ Lunch	Challenge Projects	Lesson 6/ Lunch	Lesson 6/ Lunch
<b>2.20-3.10pm</b>	Lesson 7	Lesson 7		Lesson 7	2.20pm: Registration 2.30pm: End of Day
<b>3.10-4pm</b>	Lesson 8	Lesson 8		Lesson 8	
<b>4-5pm</b>	Sports, enrichment activities, supervised study and tutoring				